



English 10 - 1

Resolving
Conflict
Peacefully

Developing
Self-Esteem

Living
Respectfully

Respecting
Diversity

Preventing
Prejudice

“Where Is the Love?”

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School Jurisdiction: Edmonton Public Schools, Edmonton, Alberta

Lesson Objective

- To value and develop peaceful means of solving problems
- To value the uniqueness of each individual and the diversity of society
- To show appreciation for others and their cultures and faiths

 **Time:** 80 minutes

✂ Getting Started

- Lyrics to “Where Is the Love?” See Supplementary Resources.

Knowledge Now

- Have the students think about who they appreciate in their lives and why. Also have them reflect on their peers in this class.
- Spend a few quiet minutes thinking about how they could show their appreciation to others.

For this activity, appreciate others, means that you will provide them with a positive compliment. It can be about something they are wearing; however, it is more effective to compliment them on something specific, such as their personality, behaviours or something that they have succeeded in either in or outside of the school setting.

Appreciation Examples

- Your new hair colour looks great.
- I really like how hard you try in phys ed class.
- That presentation you made in science class was amazing.
- Congratulations for making the swim team.
- That project you made in construction was super.

Engaging Interest

At this point, you can do one of three things:

- a) Have students record their observations knowing that they will be handing them in to be read them to the class.
- b) Have students offer to share their observations with the class.
- c) Ask the class to circulate, interact with others and share their observations.

Quickly Debrief

Take opportunities to be kind, positive, grateful and appreciative of the people in your life. Sharing these thoughts is a powerful, productive thing to do and can make a huge difference in someone's life.

Learning Activities

1. Debate and Discussion (20 minutes)

Divide the class into two groups. Group #1 will argue for and group #2 will argue against the topic.

Topics to choose from:

- Terrorism is no longer other countries' problems.
- Discrimination of race or religion will always exist.
- Criminals are less likely to be Caucasian.
- Everyone is capable of lying, killing and betrayal; in other words, of being evil.
- Politics/values are the underlying cause of conflict.

2. F-Q-R (Facts, Questions, Responses) (15 minutes)

- Hand out the lyrics to the song, "Where Is the Love?" Have the students read and study the song by themselves and to fill out their F-Q-R charts.
- Pair/Share: In pairs, have students discuss their F-Q-R sheets.

3. Read the lyrics of the song to the class. (35 minutes)

4. Listen to the music. How do the Black Eyed Peas make sense of the words through rap and music?

5. Elicit from the students constructive skills that are needed to ensure appropriate behaviours are internalized; for example; watch your behaviour at parties (liquor, drugs, arguing, anger; and so on). Chart these responses and put them up in class to be a guide.

6. What are the causes and effects of violence? Create a multi-flow thinking map (cause and effect).

Assessment/Analysis

1. Poignant Phrases

- Find three poignant phrases. Write them down and discuss why they are important and what they mean to you. Share orally in groups of four.

2. Prepare a personal response to the text in one of the following creative ways...

- Song/music
- Dramatic scene
- A video
- PowerPoint presentation
- Poetry

3. With your group, create a marking Rubric for what you feel the assignment should be evaluated on.

Application

- Develop a plan that demonstrates how to accomplish what the lyrics of this song advocate about bringing peace and harmony to your world. This can be done in small ways around the school, homes, neighbourhood and social events. Chart these responses and leave them up so that you can refer to them during the year.

Activities for Extension and/or Integration

- Music class
- Drama
- Art

Subject and Level Learner Outcomes for Subject and Level

General Outcome 1: Explore thoughts, ideas, feelings and experiences

1.1.1: Form tentative understandings, interpretations and positions

General Outcome 2: Comprehend literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively

2.1.1: Discern and analyze context

2.1.2: Understand and interpret content

General Outcome 4: Create oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication

Safe and Caring Topics and Concepts

1. Living Respectfully
 - Examining methods that help us deal with conflict and problem solving
 - Respecting and appreciating others' ideas, insights, solutions and contributions
2. Developing Self-Esteem
 - Respecting and celebrating our unique identities
3. Respecting Diversity and Preventing Prejudice
 - Exploring how 'standing in someone else's shoes' helps avoid and/or resolve conflicts
 - Recognizing and appreciating that individuals, families and cultures are unique
 - Building respect for diversity in nature
4. Resolving Conflict Peacefully
 - Identifying skills that contribute to peaceful conflict resolutions
 - Avoiding drugs, the fuel for violence
 - Handling conflict in friendships

Teaching Strategies

	Cooperative Learning	Inquiry Learning	Direct Instruction
<p>Go to http://www.sacsc.ca/Resources_Strategies.htm for strategy descriptions</p>	<ul style="list-style-type: none"> ▪ Debate ▪ Discussion 	<ul style="list-style-type: none"> ▪ Cognitive coaching ▪ Reading ▪ Listening 	

Generalization and Transfer	Peer Teaching	Empathy/Affective Education	General Teaching Activities/Ideas
<ul style="list-style-type: none"> ▪ Literature ▪ Music ▪ F-Q-R chart 		<ul style="list-style-type: none"> ▪ Skill Practice ▪ Reflections 	<ul style="list-style-type: none"> ▪ Affinity charting

Supplementary Resources

<http://www.azlyrics.com/lyrics/blackeyedpeas/whereisthelove>

Google: Where Is the Love Lyrics Black Eyed Peas