



Grade One Social Studies
Review Lesson

Living
Respectfully

Developing
Self-Esteem

Respecting
Diversity

Preventing
Prejudice

Developing a Sense of Pride in Oneself and Respecting the Similarities and Differences of Others

Contributor(s)

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Lesson or Unit Plan Objective

- To show respect for the traditions of Canadian families
- To show respect for the diversity of religious and other traditions present within the class, as well as in the world around them
- To take pride in and feel confident about the uniqueness of one's own family traditions

🕒 **Time:** 60 minutes

✂ **Materials**

- Presentation rubric—Handout 2 (See Supplementary Resources)

Getting Started

Knowledge Now

- Review what students have already learned about the traditions in Canadian families.
- What holidays do many Canadians celebrate? What are some holidays that are unique and celebrated by only some Canadian families?
- What are some traditions that a lot of Canadian families have? What are some that are different?
- Why do Canadian families have many common traditions?
- Is it acceptable for Canadian families to have traditions that are unique? How can we show respect for these differences?
- What tradition(s) do you find most interesting? Why?

Engaging Interest

- Greet parents as they arrive.
- Allow students a brief preparation time to get their props/posters together.

Learning Activities

- Briefly discuss respect for the traditions of all Canadian families, ways that show respect (that is asking questions, paying compliments) as well as ways that may be inappropriate.
- Before presentations, review briefly from chart what good presenters as well as good listeners should do.

Assessment/Analysis

- Assess the students according to the presentation rubric. This may also be an opportune time to assess students' listening skills.

Application

- Discuss what would happen within the classroom, school and community if we did not show respect for the traditions of others.
- Discuss how learning about others' traditions enriches us and helps us realize how important our own traditions are.

Activities for Extension and/or Integration

- Have the students present their family tradition to another class.
- If possible, video the presentations that can be shared with family and archived in the school library.
- Create a classroom book of traditions.
- Ask the students to "journal" their feelings and ideas about the traditions of Canadian families.
- Create a bulletin board display in the classroom or in the hallway.

Grade 1 Social Studies Learner Outcomes **Social Studies Grade 1**

1.2.1 Appreciate how stories and events of the past connect their families and communities to the present.

- Acknowledge and respect symbols of heritage and traditions in their family and communities.

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Knowledge

- Students will demonstrate an example of a tradition and/or celebration that started in the past and continues today in their family and/or community.

Attitudes

- Students will appreciate multiple points of view, languages, cultures and experiences within their own groups and communities.
- Students will acknowledge and demonstrate respect for symbols of all traditions in their families, as well as in the community.

Skills

- Cooperative participation
- Demonstrate skills of oral, written and visual literacy
- Organize information

Safe and Caring Topics and Concepts

- **Respecting Diversity and Preventing Prejudice**
 - Recognizing and appreciating individuals, families and cultures that are unique
 - Building respect for diversity
- **Live Respectfully/Building a Safe and Caring Classroom**
 - Students feel confident in their uniqueness within the classroom as well as the community

Teaching Strategies

Go to www.sacsc.ca/ Resources_Strategies.htm for strategy descriptions	Cooperative Learning	Inquiry Learning	Direct Instruction
			<ul style="list-style-type: none"> • Explanations • Questioning

Generalization and Transfer	Peer Teaching	Empathy/Affective Education	General Teaching Activities/Ideas
<ul style="list-style-type: none"> • Modelling 	<ul style="list-style-type: none"> • Presentations 	<ul style="list-style-type: none"> • Journaling 	<ul style="list-style-type: none"> • Bulletin board display • Posters • Presentations

Supplementary Resources

- Polacco P. 1995. *Uncle Vova's Tree*. New York: Putnam
- Scott S., ed. 1999. *Stories in My Neighbor's Faith; Narratives from World Religions in Canada*. Toronto, Ont.: United church Publishing House.
- Fast, A., et al. 2003 *ATA Safe and Caring Schools for Students of All Faiths: A Guide for Teachers*, 2003
- www.interfaithcalendar.org

Please check the following websites:

Christmas

www.cresourcei.org/cyxmas.html

Diwali—celebrated by Jains

www.rumela.com/events/festival_diwali_other.htm

Diwali—Hindu the Festival of Lights

www.reachgujarat.com/diwali.htm

Hanukkah—Jewish

www.geocities.com/Heartland/Prairie/5493/hanuka.html

Muslim—Eid ul-Fitr celebrated after Ramadan

www.ummah.org.uk/ramadhan/

Festival of Lights as celebrated by Hindus

www3.kumc.edu/diversity/ethnic_relig/diwali.html

Name _____

Family Tradition Presentation Rubric (Sample)

(Insert report card indicators here)

<i>I will be looking for the following skills:</i>				
The student identifies a tradition within their family.				
The student is able to explain and describe what happens during the tradition.				
The student spoke clearly and loud enough for others to hear.				
The student looks at the audience.				