

Supporting Speech Language Programming with iPads

Wolf Creek Public Schools Support Staff Conference
2014

– Karen Bryanton & Jay Cottell –



Speech programming

- o WCPS organizational structures for speech language support
- o PUF and AHS, RCSD and Inclusive Learning Outreach (ERECS)
- o Pre-School to Grade 4 individual support
- o In school sessions

Speech at Bluffton School

- o Identifying children with SSF and classroom teachers
 - o Articulation
 - o Associations – categorizing
 - o Auditory Processing
 - o Concepts
 - o Following directions
 - o Functions
 - o Grammar
 - o Memory
 - o Phonological Awareness

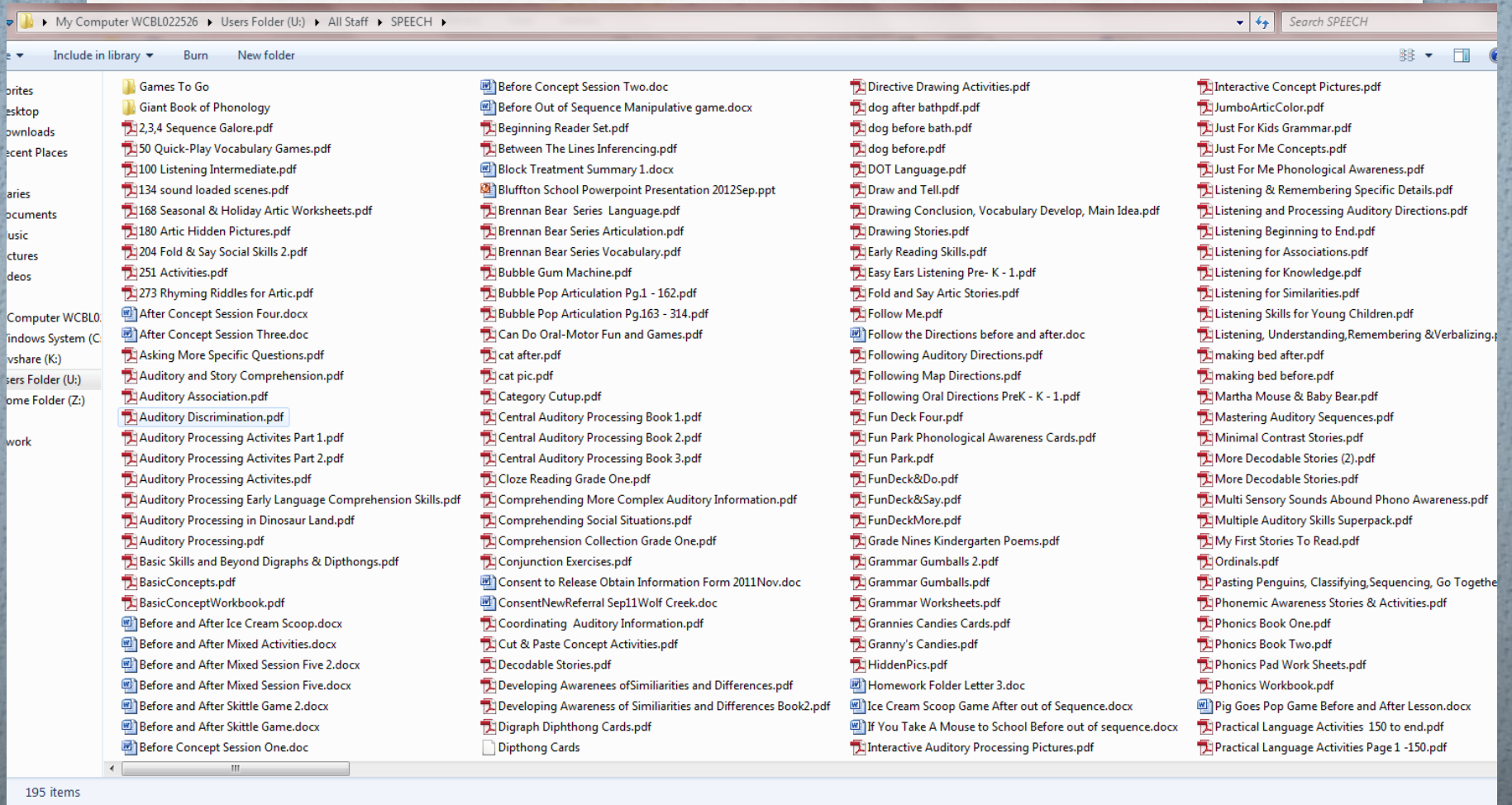


Screening Apps & Website

	Basic Concepts Skill Screener	Smarty Ears	\$14.99
	Common Core Early Language	Smarty Ears	\$24.99
	Receptive Language	Speech and Language Store	\$24.99
	<u>Hear Builders</u>	<u>Super Duper Publications</u>	\$100 for 20 seats per year

Speech at Bluffton School

- o Assessment through AHS
 - o Consent
- o Goal development – SLP
 - o IPP Support
- o In-school Programming Begins
 - o Schedule with classroom teachers
 - o Sessions with children begin
 - o Resources – budget allotment



My Computer WCBL022526 > Users Folder (U:) > All Staff > SPEECH

Include in library Burn New folder

- Games To Go
- Giant Book of Phonology
- 2,3,4 Sequence Galore.pdf
- 50 Quick-Play Vocabulary Games.pdf
- 100 Listening Intermediate.pdf
- 134 sound loaded scenes.pdf
- 168 Seasonal & Holiday Artic Worksheets.pdf
- 180 Artic Hidden Pictures.pdf
- 204 Fold & Say Social Skills 2.pdf
- 251 Activities.pdf
- 273 Rhyming Riddles for Artic.pdf
- After Concept Session Four.docx
- After Concept Session Three.doc
- Asking More Specific Questions.pdf
- Auditory and Story Comprehension.pdf
- Auditory Association.pdf
- Auditory Discrimination.pdf
- Auditory Processing Activites Part 1.pdf
- Auditory Processing Activites Part 2.pdf
- Auditory Processing Activites.pdf
- Auditory Processing Early Language Comprehension Skills.pdf
- Auditory Processing in Dinosaur Land.pdf
- Auditory Processing.pdf
- Basic Skills and Beyond Digraphs & Diphthongs.pdf
- BasicConcepts.pdf
- BasicConceptWorkbook.pdf
- Before and After Ice Cream Scoop.docx
- Before and After Mixed Activities.docx
- Before and After Mixed Session Five 2.docx
- Before and After Mixed Session Five.docx
- Before and After Skittle Game 2.docx
- Before and After Skittle Game.docx
- Before Concept Session One.doc
- Before Concept Session Two.doc
- Before Out of Sequence Manipulative game.docx
- Beginning Reader Set.pdf
- Between The Lines Inferencing.pdf
- Block Treatment Summary 1.docx
- Bluffton School Powerpoint Presentation 2012Sep.ppt
- Brennan Bear Series Language.pdf
- Brennan Bear Series Articulation.pdf
- Brennan Bear Series Vocabulary.pdf
- Bubble Gum Machine.pdf
- Bubble Pop Articulation Pg.1 - 162.pdf
- Bubble Pop Articulation Pg.163 - 314.pdf
- Can Do Oral-Motor Fun and Games.pdf
- cat after.pdf
- cat pic.pdf
- Category Cutup.pdf
- Central Auditory Processing Book 1.pdf
- Central Auditory Processing Book 2.pdf
- Central Auditory Processing Book 3.pdf
- Cloze Reading Grade One.pdf
- Comprehending More Complex Auditory Information.pdf
- Comprehending Social Situations.pdf
- Comprehension Collection Grade One.pdf
- Conjunction Exercises.pdf
- Consent to Release Obtain Information Form 2011Nov.doc
- ConsentNewReferral Sep11Wolf Creek.doc
- Coordinating Auditory Information.pdf
- Cut & Paste Concept Activities.pdf
- Decodable Stories.pdf
- Developing Awareness of Similarities and Differences.pdf
- Developing Awareness of Similarities and Differences Book2.pdf
- Digraph Diphthong Cards.pdf
- Diphthong Cards
- Directive Drawing Activities.pdf
- dog after bathpdf.pdf
- dog before bath.pdf
- dog before.pdf
- Between The Lines Inferencing.pdf
- DOT Language.pdf
- Draw and Tell.pdf
- Drawing Conclusion, Vocabulary Develop, Main Idea.pdf
- Drawing Stories.pdf
- Early Reading Skills.pdf
- Easy Ears Listening Pre- K - 1.pdf
- Fold and Say Artic Stories.pdf
- Follow Me.pdf
- Follow the Directions before and after.doc
- Following Auditory Directions.pdf
- Following Map Directions.pdf
- Following Oral Directions PreK - K - 1.pdf
- Fun Deck Four.pdf
- Fun Park Phonological Awareness Cards.pdf
- Fun Park.pdf
- FunDeck&Do.pdf
- FunDeck&Say.pdf
- FunDeckMore.pdf
- Grade Nines Kindergarten Poems.pdf
- Grammar Gumballs 2.pdf
- Grammar Gumballs.pdf
- Grammar Worksheets.pdf
- Grannies Candies Cards.pdf
- Granny's Candies.pdf
- HiddenPics.pdf
- Homework Folder Letter 3.doc
- Ice Cream Scoop Game After out of Sequence.docx
- If You Take A Mouse to School Before out of sequence.docx
- Interactive Auditory Processing Pictures.pdf
- Interactive Concept Pictures.pdf
- JumboArticColor.pdf
- Just For Kids Grammar.pdf
- Just For Me Concepts.pdf
- Just For Me Phonological Awareness.pdf
- Listening & Remembering Specific Details.pdf
- Listening and Processing Auditory Directions.pdf
- Listening Beginning to End.pdf
- Listening for Associations.pdf
- Listening for Knowledge.pdf
- Listening for Similarities.pdf
- Listening Skills for Young Children.pdf
- Listening, Understanding, Remembering & Verbalizing.pdf
- making bed after.pdf
- making bed before.pdf
- Martha Mouse & Baby Bear.pdf
- Mastering Auditory Sequences.pdf
- Minimal Contrast Stories.pdf
- More Decodable Stories (2).pdf
- More Decodable Stories.pdf
- Multi Sensory Sounds About Phono Awareness.pdf
- Multiple Auditory Skills Superpack.pdf
- My First Stories To Read.pdf
- Ordinals.pdf
- Pasting Penguins, Classifying, Sequencing, Go Together.pdf
- Phonemic Awareness Stories & Activities.pdf
- Phonics Book One.pdf
- Phonics Book Two.pdf
- Phonics Pad Work Sheets.pdf
- Phonics Workbook.pdf
- Pig Goes Pop Game Before and After Lesson.docx
- Practical Language Activities 150 to end.pdf
- Practical Language Activities Page 1 -150.pdf

195 items

iPads

- o Why is the iPad being used?
 - o To support the existing program and goals
 - o Engagement and motivation
 - o Interest and excitement
 - o It's **FUN** to come out and work with Mrs. B.



iPad Best Practices

- o Searching for apps...
 - o iTunes Store
 - o [Evaluating apps](#)
 - o Search
 - o Web Resources
 - o <http://consonantlyspeaking.com/posts/2013/01/consonantly-speaking-favorite-ipad-apps-to-use-in-speech-language-therapy-sessions>
 - o <http://appsforspeechtherapy.blogspot.ca/>
- o YouTube Tutorials
- o SLP
- o Other EAs in WCPS

iPad Apps

- o How is the iPad being used?
 - o Articulation
 - o Associations
 - o Auditory Processing
 - o Concepts
 - o Following directions
 - o Functions
 - o Grammar
 - o Memory
 - o Phonological Awareness

Play and Share

- Explore the app resource handed out
- Be prepared to share how you can use it to meet student needs

Play and Share

- o Explore the list of online resources
- o Be prepared to share how you can use an app to meet student needs

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- Karen Bryanton @ kbryanton@wolfcreek.ab.ca

- Jay Cottell @ jcottell@wolfcreek.ab.ca