

SUPPORTING SPEECH LANGUAGE PROGRAMMING WITH IPADS

Wolf Creek Public Schools Support Staff Conference 2013

– Karen Bryanton & Jay Cottell –





SPEECH PROGRAMMING

- ❖ WCPS organizational structures for speech language support
- ❖ PUF and AHS
- ❖ Pre-School to Grade 4 individual support
- ❖ In school sessions

SPEECH AT BLUFFTON SCHOOL

❖ Identifying children with SSF and classroom teachers

- Articulation
- Associations – categorizing
- Auditory Processing
- Concepts
- Following directions
- Functions
- Grammar
- Memory
- Phonological Awareness



A decorative white floral border with intricate scrollwork and leaf patterns surrounds the central text. The border is set against a dark background.

SPEECH AT BLUFFTON SCHOOL

- ❖ Assessment through AHS
 - Consent
- ❖ Goal development – SLP
 - IPP Support
- ❖ In-school Programming Begins
 - Schedule with classroom teachers
 - Sessions with children begin
 - Resources – budget allotment

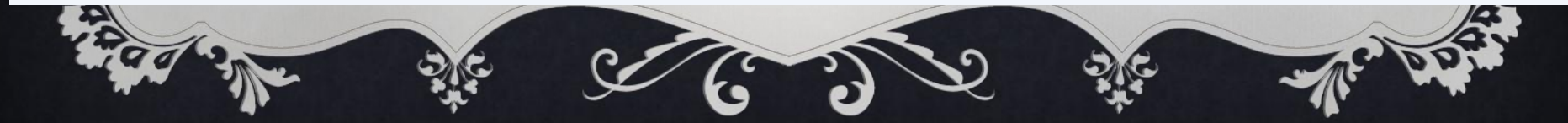


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195 items

Games To Go	Before Concept Session Two.doc	Directive Drawing Activities.pdf	Interactive Concept Pictures.pdf
Giant Book of Phonology	Before Out of Sequence Manipulative game.docx	dog after bathpdf.pdf	JumboArticColor.pdf
2,3,4 Sequence Galore.pdf	Beginning Reader Set.pdf	dog before bath.pdf	Just For Kids Grammar.pdf
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After Concept Session Four.docx	Bubble Pop Articulation Pg.163 - 314.pdf	Follow Me.pdf	Listening Skills for Young Children.pdf
After Concept Session Three.doc	Can Do Oral-Motor Fun and Games.pdf	Follow the Directions before and after.doc	Listening, Understanding, Remembering & Verbalizing
Asking More Specific Questions.pdf	cat after.pdf	Following Auditory Directions.pdf	making bed after.pdf
Auditory and Story Comprehension.pdf	cat pic.pdf	Following Map Directions.pdf	making bed before.pdf
Auditory Association.pdf	Category Cutup.pdf	Following Oral Directions PreK - K - 1.pdf	Martha Mouse & Baby Bear.pdf
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Auditory Processing Activites Part 1.pdf	Central Auditory Processing Book 2.pdf	Fun Park Phonological Awareness Cards.pdf	Minimal Contrast Stories.pdf
Auditory Processing Activites Part 2.pdf	Central Auditory Processing Book 3.pdf	Fun Park.pdf	More Decodable Stories (2).pdf
Auditory Processing Activites.pdf	Cloze Reading Grade One.pdf	FunDeck&Do.pdf	More Decodable Stories.pdf
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Before and After Skittle Game.docx	Digraph Diphthong Cards.pdf	If You Take A Mouse to School Before out of sequence.docx	Practical Language Activities 150 to end.pdf
Before Concept Session One.doc	Diphthong Cards	Interactive Auditory Processing Pictures.pdf	Practical Language Activities Page 1 -150.pdf



IPADS

❖ Why is the iPad being used?

- To support the existing program and goals
- Engagement and motivation
- Interest and excitement
- It's **FUN** to come out and work with Mrs. B.



IPAD BEST PRACTICES

❖ Searching for apps...

- iTunes Store
 - [Evaluating apps](#)
 - Search
- Web Resources
 - <http://consonantlyspeaking.com/posts/2013/01/consonantly-speaking-favorite-ipad-apps-to-use-in-speech-language-therapy-sessions>
 - <http://appsforspeechtherapy.blogspot.ca/>
- YouTube Tutorials
- SLP
- Other EAs in WCPS

IPAD APPS

❖ How is the iPad being used?

- Articulation
- Associations
- Auditory Processing
- Concepts
- Following directions
- Functions
- Grammar
- Memory
- Phonological Awareness




PLAY AND SHARE

- ❖ Explore the app resource handed out
- ❖ Be prepared to share how you can use it to meet student needs



PLAY AND SHARE

- ❖ Explore the list of online resources
- ❖ Be prepared to share how you can use an app to meet student needs



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